

When Carmen visited Vancouver, she had to decide whether it was worth it to pay \$3 per transit ticket, or buy a Compass card for \$6 and pay \$2.40 per ticket. To help her make her decision, she calculated the number of times she would need to buy a ticket for the Compass card to pay for itself. What equation would help her determine the answer?

x = number of tickets
 y = cost

Cost without Compass card: $y = 3x$

Cost with Compass card: $y = 6 + 2.4x$

$$\begin{array}{r} 3x = 6 + 2.4x \\ -2.4x \quad -2.4x \end{array}$$

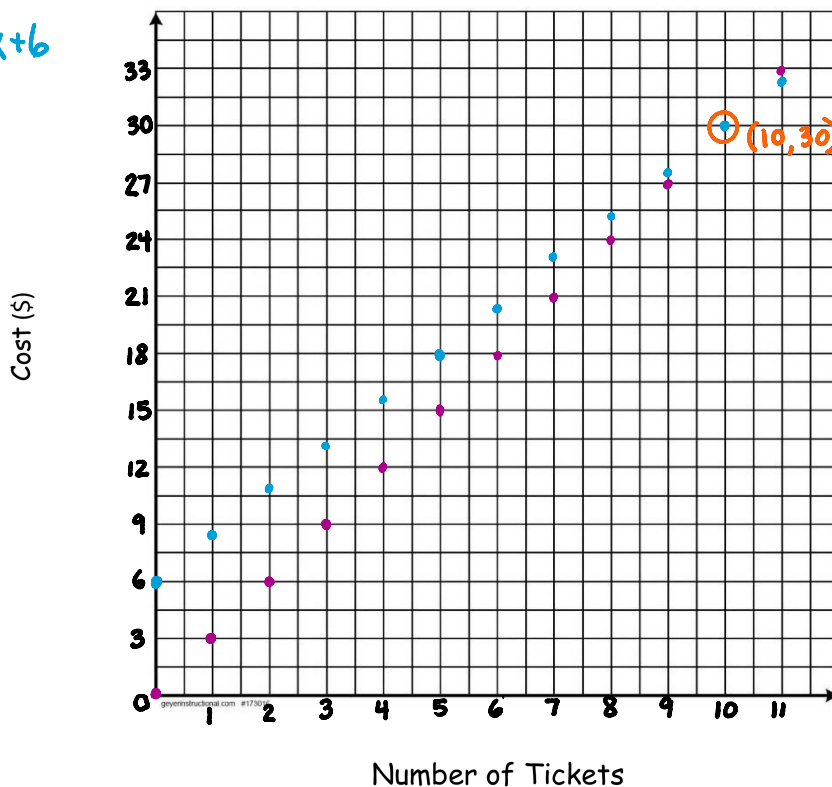
$$\begin{array}{r} 0.6x = 6 \\ \div 0.6 \quad \div 0.6 \\ x = 10 \end{array}$$

Carmen should get the Compass card if she thinks she will use transit more than 10 times.

A visual representation of this scenario shows an alternate way to determine the answer. Graph each equation above. What do you notice when $x = 10$?

$y = 3x$
 $y = 2.4x + 6$

Vancouver Transit

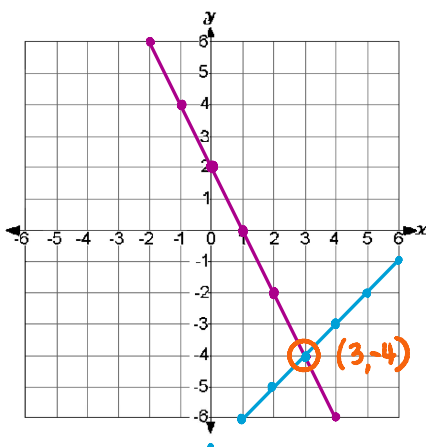


x	y = 2.4x + 6
0	6 ←
1	8.4
2	10.8
3	13.2
4	15.6
5	18 ←
6	20.4
7	22.8
8	25.2
9	27.6
10	30 ←
11	32.4

Identify the point of intersection of each system of linear equations by graphing.

a) $2x + y = 2 \rightarrow y = -2x + 2$
 $x - y = 7$

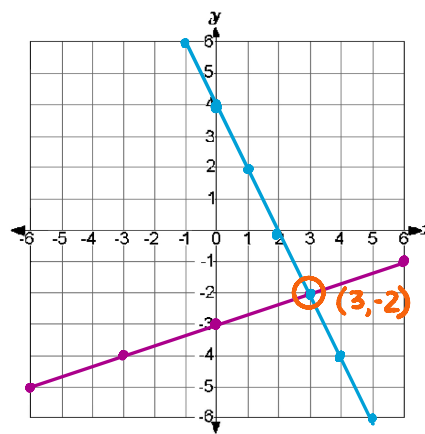
$\hookrightarrow -y = -x + 7$
 $y = x - 7$



The solution is $(3, -4)$.

b) $x - 3y = 9 \rightarrow -3y = -x + 9$
 $2x + y = 4$

\downarrow
 $y = -\frac{x}{3} + \frac{9}{3}$
 $y = \frac{1}{3}x - 3$



The solution is $(3, -2)$.

The solution can be verified by substituting the values into each equation and showing the left side is equal to the right side.

Verify the solution in part a).

$2x + y = 2$	$x - y = 7$
$2(3) + (-4)$	$3 - (-4)$
$6 - 4 = 2$	$3 + 4 = 7$
\checkmark	\checkmark

Suppose a mistake had been made when the lines were drawn in part b) and the answer had been $(3, -1)$. Verify the solution.

$x - 3y = 9$	$2x + y = 4$
$3 - 3(-1)$	$2(3) + (-1)$
$3 + 3 \neq 9$	$6 - 1 \neq 4$

Assignment: handout