

6.1 Geometric Sequences

Pre-Calc 12

Sequences and Series

Name: _____

Warm-up: Continue the pattern...

3, 6, 9, 12, 15, 18, ... (add 3)

25, 21, 17, 13, 9, 5, ... (subtract 4)

1, 4, 9, 16, 25, 36, ... (squares)

11, 10, 8, 5, 1, -4, ... (subtract 1, 2, 3, ...)

3, 6, 12, 24, 48, 96, ... (multiply by 2)

2, -6, 18, -54, 162, -486 (multiply by -3)

$1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \frac{1}{32}, \dots$ (divide by 2 or multiply by $\frac{1}{2}$)

1, 1, 2, 3, 5, 8, 13, 21, ... (Fibonacci sequence)

6.1 Geometric Sequences

A geometric sequence has a common ratio, r , which is multiplied by a term to generate the next term. Determine the value of r in each of these geometric sequences:

2, 10, 50, 250, ... $r = 5$

12, 6, 3, 1.5, 0.75, ... $r = \frac{1}{2}$

3, -12, 48, -192, ... $r = -4$

a, ab, ab^2, ab^3, \dots $r = b$

Write the first four terms given the first term is -4 and the common ratio is 3.

$-4, -12, -36, -108$

Determine the tenth term (t_{10}) and the general term (t_n) in the geometric sequence 3, 6, 12, ...

3, 6, 12, 24, 48, 96, 192, 384, 768, 1536, ... $t_n = 3 \cdot 2^{n-1}$

$\begin{matrix} \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ 3 \cdot 2 & 3 \cdot 2^2 & 3 \cdot 2^3 & 3 \cdot 2^4 & 3 \cdot 2^5 \\ \text{(term 6)} & & & & \text{(term 10)} \end{matrix}$

1st term: $t_1 = a$
 2nd term: $t_2 = ar$
 3rd term: $t_3 = ar^2$
 .
 .
 .

General term (n^{th} term) :

$$t_n = ar^{n-1}$$

Example 1: Using the formula for finding the general term, find t_{14} in the sequence 3, 6, 12, ...

$$\begin{aligned} a &= 3 & t_{14} &= 3 \cdot 2^{14-1} \\ r &= 2 & &= 3 \cdot 2^{13} \\ n &= 14 & &= 24576 \\ t_n &= t_{14} = ? \end{aligned}$$

Which term has a value of 384?

$$\begin{aligned} a &= 3 & \frac{384}{3} &= \frac{3 \cdot 2^{n-1}}{3} \\ r &= 2 & 128 &= 2^{n-1} \\ n &= ? & & \\ t_n &= 384 & 2^7 &= 2^{n-1} \end{aligned} \quad \therefore \text{The eighth term is 384.}$$

$$\therefore 7 = n-1 \rightarrow 8 = n$$

Example 2: Find the eleventh term of a sequence if $t_4 = 3$ and $t_8 = 243$.

Method 1:

$$t_4 = ar^3 = 3 \quad ; \quad t_8 = ar^7 = 243$$

$$\frac{ar^7}{ar^3} = \frac{243}{3}$$

$$r^4 = 81$$

$$r = \pm \sqrt[4]{81}$$

$$r = \pm 3$$

$$\begin{aligned} t_{11} &= t_8 \cdot r^3 \\ &= 243 \cdot 3^3 \quad \text{or} \quad 243(-3)^3 \\ &= 6561 \quad \quad \quad = -6561 \end{aligned}$$

Method 2:

reassign term values:

$$k_1 = 3, k_5 = 243 \dots \text{find } k_8$$

$$k_5 = ar^4 = 243$$

$$\frac{3r^4}{3} = \frac{243}{3}$$

$$r^4 = 81$$

$$r = \pm 3$$

$$\begin{aligned} k_8 &= k_5 \cdot r^3 \\ &= 243 \cdot 3^3 \quad \text{or} \quad 243(-3)^3 \\ &= 6561 \quad \quad \quad = -6561 \end{aligned}$$

$$\therefore t_{11} = 6561 \text{ or } -6561$$

Example 3: If $t_3 = 10$ and $t_6 = 80$, find t_8 .

$$\frac{ar^5}{ar^2} = \frac{80}{10}$$

$$r^3 = 8$$

$$r = 2 \quad * \text{ cannot be } -2 *$$

$$\begin{aligned} t_8 &= 80 \cdot 2^2 \\ &= 320 \end{aligned}$$

$$k_1 = 10, k_4 = 80 \dots \text{find } t_8$$

$$10 \cdot r^3 = 80$$

$$r^3 = 8$$

$$r = 2$$

$$\begin{aligned} k_6 &= 80 \cdot 2^2 \quad \text{or} \quad k_6 = 10 \cdot r^5 \\ &= 320 \quad \quad \quad = 10 \cdot 2^5 \\ & \quad \quad \quad = 320 \end{aligned}$$

$$\therefore t_8 = 320$$

Assignment: handout

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6.1 Assignment

Name: _____

1. State the common ratio, then write the next 3 terms of each geometric sequence.

a) $-1, -3, -9, \dots$

b) $48, 24, 12, \dots$

c) $25, -50, 100, \dots$

d) $4, -2, 1, \dots$

e) $\frac{1}{2}, \frac{1}{6}, \frac{1}{18}, \dots$

f) $-24, 12, -6, \dots$

2. For each geometric sequence, determine the indicated value.

a) $3, 6, 12, \dots$; determine t_7

b) $18, 9, 4.5, \dots$; determine t_6

c) $23, -46, 92, \dots$; determine t_{10}

d) $2, \frac{1}{2}, \frac{1}{8}, \dots$; determine t_5

3. Write the first 4 terms of each geometric sequence, given the first term and the common ratio.

a) $t_1 = -3; r = 4$

b) $t_1 = 5; r = 2$

c) $t_1 = -0.5; r = -3$

d) $t_1 = \frac{1}{2}; r = \frac{2}{3}$

4. Use the given data about each finite geometric sequence to determine the indicated values.

a) Given $t_1 = -1$ and $r = -2$

i) Determine t_9 .

ii) The last term is -4096 . How many terms are in the sequence?

b) Given $t_1 = 0.002$ and $t_4 = 2$

i) Determine t_7 .

ii) Determine which term has the value 20 000.

5. In a geometric sequence, $t_3 = 9$ and $t_6 = 1.125$; determine t_7 and t_9 .

6. A beekeeper starts her business with 200 bees. New bees are hatched at a rate of 104% each week. How many bees were there after week 15?

7. A ball is dropped from a height of 25 m. After each bounce, the ball rises to 80% of the previous height.

a) Write the first 3 terms of a geometric sequence that models the height of the ball in metres.

b) To the nearest centimeter, to what height does the ball rise after the 5th bounce?

c) To the nearest centimeter, to what height does the ball rise after the 10th bounce?

d) After how many bounces does the ball rise to a height less than 1 m?

8. Between the Canadian censuses in 2001 and 2006, the number of people who could converse in Cree had increased by 7%. In 2006, 87 285 people could converse in Cree. Assume the 5-year increase continues to be 7%. Estimate to the nearest hundred how many people will be able to converse in Cree in 2031.

Answers:

1. **a)** 3; -27, -81, -243 **b)** 0.5; 6, 3, 1.5 **c)** -2; -200,400, -800 **d)** -0.5; -0.5, 0.25, -0.125

e) $\frac{1}{3}, \frac{1}{54}, \frac{1}{162}, \frac{1}{486}$ **f)** $-\frac{1}{2}; 3, -\frac{3}{2}, \frac{3}{4}$ **2. a)** 192 **b)** 0.5625 **c)** -11776 **d)** $\frac{1}{128}$ **3. a)** -3, -12, -48, -192

b) 5, 10, 20, 40 **c)** -0.5, 1.5, -4.5, 13.5 **d)** $\frac{1}{2}, \frac{1}{3}, \frac{2}{9}, \frac{4}{27}$ **4. a) i)** -256 **ii)** 13 **b) i)** 2000 **ii)** t_8 **5.** 0.5625;

0.140625 **6.** 346 **7. a)** 20, 16, 12.8 **b)** 8.19 m **c)** 2.68 m **d)** 15 **8.** Approximately 122 400 people